

2020-21

For High Schools and School Districts

# Data Layout for PSAT<sup>™</sup> 8/9 Electronic Score Reports

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EFFECTIVE FALL 2020

If you have questions about this data layout, please contact Customer Service at 888-477-PSAT (7728) or [k12reports@info.collegeboard.org](mailto:k12reports@info.collegeboard.org).

**Introduction** Score reports provide current score information for each student who completed the PSAT<sup>™</sup> 8/9 test administration at your school. The reports also include descriptive information if the student completed the SAT Questionnaire.

No changes have been made to the overall structure and field positions from the prior data layout. Some minor changes have been made to some labels. You can access the current PSAT 8/9 Data Layout Crosswalk at [collegereadiness.collegeboard.org/educators/k-12/score-resources](https://collegereadiness.collegeboard.org/educators/k-12/score-resources).

**A Summary of New Developments** Here is a brief summary of the changes to data fields and the layout that we expect to make beginning in the 2020-21 year:

- “Sex” field has been renamed “Gender”.
- Three additional AP Potential fields have been added: Art History, Computer Science Principles, and Human Geography.

**Score Report Delivery and Data Access** Electronic score reports are accessed via the SAT Suite of Assessments online K-12 Reporting Portal at [k12reports.collegeboard.org](https://k12reports.collegeboard.org). For more information on the K-12 reporting portal, see our website [collegereadiness.collegeboard.org/educators/k-12/reporting-portal-help](https://collegereadiness.collegeboard.org/educators/k-12/reporting-portal-help).

Electronic score reports are delivered in two formats: comma delimited (.csv), and fixed width (.txt). This document outlines the specifications for the fixed width data layout. For information on the comma delimited data layout, review the excel cross-walk for this format at [collegereadiness.collegeboard.org](https://collegereadiness.collegeboard.org).

Please note, the College Board will continue to deliver one paper student score report to the student’s school for distribution to that student. You also have the option to order additional paper copies of score reports, or score report labels when you order tests for your students. Electronic score report data files, individual score reports, and score report labels are accessible to view and download/print in the K-12 Reporting Portal, for free!

**Test Scores**  
(positions 675–708)

The PSAT 8/9 contains several scores, including a total score, section scores, test scores, cross-test scores, and subscores. The total score is on a scale of 240–1440; Evidence-Based Reading and Writing, and Math section scores are on a scale of 120–720, test and cross-test scores are on a scale of 6–36, and subscores are on a scale of 1–15. All scores are whole integers, except the Math test score, which is in 0.5 increments (i.e., 10.0, 10.5, 11.0, etc.).

For the PSAT 8/9, college and career readiness benchmark indicators are included at the section-level scores. As shown in our research, benchmark attainment is related to many positive college outcomes and can be a useful tool in measuring the college readiness of high school students.

**Percentiles**  
(positions 751–816)

The PSAT 8/9 uses two percentile ranks. Nationally representative percentiles are derived via a research study sample of U.S. students in the student's grade (eighth or ninth), weighted to represent all U.S. students in that grade, regardless of whether they typically take the PSAT 8/9. User group percentiles are based on the actual performance of test takers on the PSAT 8/9 administered in 2016-17 and 2017-18.

**Attending Institution Code**  
(positions 1–6)

Check that the correct six-digit code has been listed for your institution. If you find an error, contact customer service at 888-477-PSAT (7728), or [k12reports@info.collegeboard.org](mailto:k12reports@info.collegeboard.org).

**AP Potential™**  
(positions 1026–1027)

AP Potential fields will be populated based off the students' performance on the PSAT 8/9 assessment. AP Potential is calculated as follows:

- For ninth-graders, AP Potential is calculated for European History, World History, Art History, Human Geography, and Computer Science Principles only.
- For eighth-graders, AP Potential is not calculated for any courses.
- Note: For those courses where AP Potential is not calculated, the field will be "blank."

Note: The AP Potential reported in the K-12 portal is the same information provided to the student. Additional information on AP Potential can be found in the AP Potential Tool <https://apppotential.collegeboard.org/app/welcome.do>.

**Student Questionnaire Data**  
(positions 1049–1098)

We report data from the Student Questionnaire cumulatively for each student. The most recent date, in YYYY-MM-DD format, for which the Student Questionnaire information was submitted, is indicated in positions 1049-1058. Unanswered Student Questionnaire questions are left blank.

**Date of Report**  
(positions 1099–1108)

This field indicates the date a student's score record was generated into the file. The date of report, like all other date fields, is in the YYYY-MM-DD format. It can be used to determine the most recent information when multiple records are created for the same student.

DATA	ATTENDING INSTITUTION					OPTIONAL CODE	COHORT YEAR	DISTRICT NAME	STUDENT'S NAME						GENDER	RACE/ETHNICITY						BIRTH DATE		
POSITIONS	ATTENDING INSTITUTION CODE		ATTENDING INSTITUTION NAME						LAST OR SURNAME	FIRST NAME		MI	STUDENT RESPONSE	FILLER		DERIVED AGGREGATE								
1-212	1	6	7	56	57	58	59	62	63	112	113	147	148	182	183	184	185	195	196	200	201	202	203	212

DATA	STUDENT IDENTIFIERS						STUDENT ADDRESS																FOREIGN ADDRESS INDICATOR
POSITIONS	FILLER		COLLEGE BOARD STUDENT ID	SECONDARY SCHOOL STUDENT ID	STREET NUMBER AND NAME	ADDRESS LINE 2	CITY	STATE	US OR INTERNATIONAL ZIP CODE	FILLER		COUNTRY	PROVINCE										
213-480	213	221	222	233	234	263	264	313	314	363	364	413	414	415	416	432	433	437	438	439	440	479	480

DATA	STATE AND DISTRICT IDENTIFIERS				FILLER	HOMESCHOOLED INDICATOR	FILLER	SAA INDICATOR	ACCESS CODE	FILLER	PSAT 8/9 SCORES																	
POSITIONS	DISTRICT STUDENT ID	STATE STUDENT ID		ASSESSMENT DATE							GRADE LEVEL WHEN ASSESSED	TOTAL SCORE	SECTION SCORES	TEST SCORES	CROSS-TEST SCORES	SUBSCORES												
481-708	481	510	511	540	541	632	633	634	641	642	643	657	658	662	663	672	673	674	675	678	679	684	685	692	693	696	697	708

DATA	FILLER		FORM CODE	FILLER		NATIONALLY REPRESENTATIVE SAMPLE PERCENTILES	FILLER		PSAT 8/9 USER PERCENTILES	FILLER		COLLEGE AND CAREER READINESS BENCHMARK INDICATORS		FILLER		READING TEST QUESTIONS						
POSITIONS	FILLER		FORM CODE	FILLER		NATIONALLY REPRESENTATIVE SAMPLE PERCENTILES	FILLER		PSAT 8/9 USER PERCENTILES	FILLER		EVIDENCE-BASED READING AND WRITING	MATH	FILLER		NUMBER OF QUESTIONS	STUDENT ANSWERS					
709-874	709	710	711	717	718	750	751	780	781	786	787	816	817	822	823	824	825	830	831	832	833	874

DATA	READING TEST QUESTIONS (cont.)								WRITING AND LANGUAGE TEST QUESTIONS								MATH TEST (NO CALCULATOR) QUESTIONS						
POSITIONS	STUDENT CORRECT ANSWERS	STUDENT INCORRECT ANSWERS	STUDENT OMITTED QUESTIONS	FILLER	NUMBER OF QUESTIONS	STUDENT ANSWERS	STUDENT CORRECT ANSWERS	STUDENT INCORRECT ANSWERS	STUDENT OMITTED QUESTIONS	FILLER	NUMBER OF MULTIPLE CHOICE QUESTIONS	NUMBER OF PRODUCED RESPONSE QUESTIONS											
875-941	875	876	877	878	879	880	881	885	886	887	888	927	928	929	930	931	932	933	934	938	939	940	941

DATA	MATH TEST (NO CALCULATOR) QUESTIONS (cont.)								MATH TEST (CALCULATOR) QUESTIONS														
POSITIONS	STUDENT ANSWERS TO MULT. CHOICE QUESTIONS	STUDENT ANSWERS TO PROD. RESP QUESTIONS	STUDENT CORRECT ANSWERS	STUDENT INCORRECT ANSWERS	STUDENT OMITTED QUESTIONS	FILLER	NUMBER OF MULTIPLE CHOICE QUESTIONS	NUMBER OF PRODUCED RESPONSE QUESTIONS	STUDENT ANSWERS TO MULT. CHOICE QUESTIONS	STUDENT ANSWERS TO PROD. RESP QUESTIONS	STUDENT CORRECT ANSWERS	STUDENT INCORRECT ANSWERS											
942-1018	942	951	952	963	964	965	966	967	968	969	970	974	975	976	977	978	998	999	1014	1015	1016	1017	1018

DATA	MATH TEST (CALCULATOR) QUESTIONS (cont.)		AP POTENTIAL							PSAT 8/9 QUESTIONNAIRE						DATE OF REPORT	FILLER				
POSITIONS	STUDENT OMITTED QUESTIONS	FILLER	EUROPEAN HISTORY	WORLD HISTORY	ART HISTORY	COMPUTER SCIENCE PRINCIPLES	HUMAN GEOGRAPHY	FILLER	QUESTIONNAIRE DATE	GRADE POINT AVERAGE CUMULATIVE	FILLER										
1019-1118	1019	1020	1021	1025	1026	1027	1028	1029	1030	1031	1048	1049	1058	1059	1060	1061	1098	1099	1108	1109	1118

Position	Field Name	Description
1–6	Attending Institution Code	<p>Six digits, with leading zeros, if applicable</p> <p>000003 = Domestic, no H.S. Code 000004 = International, no H.S. Code</p> <p>All other codes – see Code List Services</p> <p>Note: We do not enforce numerical assignment of H.S. Codes where the first two positions can be used to infer the location and other positions can be used to infer the school level. Please use H.S. Address fields and School Level for this information.</p>
7–56	Short Name of Attending Institution	Alphanumeric
57–58	Optional Code	Numeric. If this value is provided, student records are sorted by this field, then by latest grade, then last name, then first name, then middle initial. If this value is not provided, student records are sorted by latest grade, then last name, then first name, then middle initial.
59–62	Cohort Year	YYYY
63–112	District Name	Alphanumeric
113–147	Last or Surname	Alphanumeric. Please note, this field may not utilize all allowed characters depending on the source of the data (it may be truncated).
148–182	First Name	Alphanumeric. Please note, this field may not utilize all allowed characters depending on the source of the data (it may be truncated).
183–183	Middle Initial	Alpha or blank
184–184	Gender	<p>M = Male</p> <p>F = Female</p> <p>A = Another</p> <p>U = No Response/Unknown</p>
185–195	Race/Ethnicity Student Response	<p>Student entered response to the two-part question; each character represents the values below with a Y or blank. One, multiple, or none may be checked with a Y. Note, Other is maintained if a student answered “other” on the prior version of the question:</p> <p>Position 1 = Cuban Ethnicity</p> <p>Position 2 = Mexican Ethnicity</p> <p>Position 3 = Puerto Rican Ethnicity</p> <p>Position 4 = Other Hispanic or Latino</p> <p>Position 5 = Non-Hispanic or Latino</p> <p>Position 6 = American Indian or Alaska Native</p> <p>Position 7 = Asian</p> <p>Position 8 = Black or African American</p> <p>Position 9 = Native Hawaiian or Other Pacific Islander</p> <p>Position 10 = White</p> <p>Position 11 = Other</p>
196–200	Filler	Blank
201–202	Derived Aggregate Race Ethnicity	<p>Derived federal race/ethnic value. Note, “other” will be maintained until all students have responded to the new question.</p> <p>0 = No Response</p> <p>1 = American Indian/Alaska Native</p> <p>2 = Asian</p> <p>3 = Black/African American</p> <p>4 = Hispanic/Latino</p>

Position	Field Name	Description
		8 = Native Hawaiian/Other Pacific Islander
		9 = White
		10 = Other
		12 = Two or more races
203–212	Birth Date	YYYY-MM-DD
213–221	Filler	Blank
222–233	College Board Student ID	Numeric. Unique ID assigned by College Board; may change for a given student if duplicate records are created and/or merged.
234–263	Secondary School Student ID	Alphanumeric. If available, the student's secondary school student ID.
264–313	Address Street Number and Name	Alphanumeric
314–363	Address Line 2 Text	Alphanumeric
364–413	Address City	Alphanumeric
414–415	Address State Abbreviation	See State Codes list
416–432	U.S. ZIP or International Post Code	Alphanumeric
433–437	Filler	Blank
438–439	Country Code	See Country ISO lookup
440–479	Province	Alphanumeric
480–480	Foreign Address Indicator	Y = Yes, Blank = No
481–510	District Student ID	Alphanumeric. If available, student's district student ID.
511–540	State Student ID	Alphanumeric. If available, student's state student ID.
541–632	Filler	Blank
633–633	Home-schooled Indicator	Y = Yes, Blank = No
634–634	Filler	Blank
635–641	Filler	Blank
642–642	SAA indicator	Y = Yes, Blank = No
643–657	Latest PSAT 8/9: Access Code	Alphanumeric
658–662	Filler	Blank
663–672	Latest PSAT 8/9: Assessment Date	YYYY-MM-DD
673–674	Latest PSAT 8/9: Grade Level When Assessed	Education level when taking PSAT 8/9. 34 = Not yet in 6th grade 14 = 6th grade 15 = 7th grade 2 = 8th grade 4 = 9th grade 5 = 10th grade 35 = Above 10th grade
675–678	Latest PSAT 8/9: Total Score	Range is 240–1440
679–681	Latest PSAT 8/9: Evidence-Based Reading and Writing Section Score	Range is 120–720
682–684	Latest PSAT 8/9: Math Section Score	Range is 120–720
685–686	Latest PSAT 8/9: Reading Test Score	Range is 6–36
687–688	Latest PSAT 8/9: Writing and Language Test Score	Range is 6–36
689–692	Latest PSAT 8/9: Math Test Score	Range is 6.0–36.0, in increments of 0.5
693–694	Latest PSAT 8/9: Analysis in Science Cross-Test Score	Range is 6–36
695–696	Latest PSAT 8/9: Analysis in History/Social Science Cross-Test Score	Range is 6–36

Position	Field Name	Description
697–698	Latest PSAT 8/9: Relevant Words in Context Subscore	Range is 1–15
699–700	Latest PSAT 8/9: Command of Evidence Subscore	Range is 1–15
701–702	Latest PSAT 8/9: Expression of Ideas Subscore	Range is 1–15
703–704	Latest PSAT 8/9: Standard English Conventions Subscore	Range is 1–15
705–706	Latest PSAT 8/9: Heart of Algebra Subscore	Range is 1–15
707–708	Latest PSAT 8/9: Problem Solving and Data Analysis Subscore	Range is 1–15
709–710	Filler	Blank
711–717	Form Code	Alphanumeric
718–719	Filler	Blank
720–721	Filler	Blank
722–723	Filler	Blank
724–725	Filler	Blank
726–727	Filler	Blank
728–729	Filler	Blank
730–750	Filler	Blank
751–752	PSAT 8/9 Nationally Representative Sample Percentile: Total Score	0–99
753–754	PSAT 8/9 Nationally Representative Sample Percentile: Evidence-Based Reading and Writing Section	Same as positions 751–752
755–756	PSAT 8/9 Nationally Representative Sample Percentile: Math Section	Same as positions 751–752
757–758	PSAT 8/9 Nationally Representative Sample Percentile: Reading Test	Same as positions 751–752
759–760	PSAT 8/9 Nationally Representative Sample Percentile: Writing and Language Test	Same as positions 751–752
761–762	PSAT 8/9 Nationally Representative Sample Percentile: Math Test	Same as positions 751–752
763–764	PSAT 8/9 Nationally Representative Sample Percentile: Analysis in Science Cross-Test	Same as positions 751–752
765–766	PSAT 8/9 Nationally Representative Sample Percentile: Analysis in History/Social Studies Cross-Test	Same as positions 751–752
767–768	PSAT 8/9 Nationally Representative Sample Percentile: Relevant Words in Context Subscore	Same as positions 751–752
769–770	PSAT 8/9 Nationally Representative Sample Percentile: Command of Evidence Subscore	Same as positions 751–752
771–772	PSAT 8/9 Nationally Representative Sample Percentile: Expression of Ideas Subscore	Same as positions 751–752
773–774	PSAT 8/9 Nationally Representative Sample Percentile: Standard English Conventions Subscore	Same as positions 751–752
775–776	PSAT 8/9 Nationally Representative Sample Percentile: Heart of Algebra Subscore	Same as positions 751–752
777–778	Filler	Blank
779–780	PSAT 8/9 Nationally Representative Sample Percentile: Problem Solving and Data Analysis Subscore	Same as positions 751–752
781–782	Filler	Blank – Alphanumeric future

Position	Field Name	Description
783–786	Filler	Blank – Alphanumeric future
787–788	PSAT 8/9 User Percentile — Total Score	0–99
789–790	PSAT 8/9 User Percentile — Evidence-Based Reading and Writing	Same as positions 787–788
791–792	PSAT 8/9 User Percentile — Math	Same as positions 787–788
793–794	PSAT 8/9 User Percentile — Reading Test	Same as positions 787–788
795–796	PSAT 8/9 User Percentile — Writing and Language Test	Same as positions 787–788
797–798	PSAT 8/9 User Percentile — Math Test	Same as positions 787–788
799–800	PSAT 8/9 User Percentile — Analysis in Science Cross-Test	Same as positions 787–788
801–802	PSAT 8/9 User Percentile — Analysis in History/Social Studies Cross-Test	Same as positions 787–788
803–804	PSAT 8/9 User Percentile — Relevant Words in Context Subscore	Same as positions 787–788
805–806	PSAT 8/9 User Percentile — Command of Evidence Subscore	Same as positions 787–788
807–808	PSAT 8/9 User Percentile — Expression of Ideas Subscore	Same as positions 787–788
809–810	PSAT 8/9 User Percentile — Standard English Conventions Subscore	Same as positions 787–788
811–812	PSAT 8/9 User Percentile — Heart of Algebra Subscore	Same as positions 787–788
813–814	Filler	Blank
815–816	PSAT 8/9 User Percentile — Problem Solving and Data Analysis Subscore	Same as positions 787–788
817–818	Filler	Blank – Alphanumeric future
819–822	Filler	Blank – Alphanumeric future
823–823	Evidence-Based Reading and Writing CCR Benchmark Indicator	College and Career Readiness benchmark indicator Y = yes, N = no
824–824	Math CCR Benchmark Indicator	Same as position 823
825–825	Filler	Alphanumeric
826–826	Filler	Alphanumeric
827–827	Filler	Alphanumeric
828–828	Filler	Alphanumeric
829–829	Filler	Alphanumeric
830–830	Filler	Alphanumeric
831–832	Number of Reading Test Questions	Numeric
833–874	Student Answers to Reading Test Questions	Disclosed Assessment: 1 = A, 2 = B, 3 = C, 4 = D, O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.
875–876	Student Correct Answers to Reading Test Questions	Numeric
877–878	Student Incorrect Answers to Reading Test Questions	Numeric
879–880	Student Omitted Reading Test Questions	Numeric
881–885	Filler	Blank
886–887	Number of Writing and Language Test Questions	Numeric

Position	Field Name	Description
888–927	Student Answers to Writing and Language Test Questions	Disclosed Assessment: 1 = A, 2 = B, 3 = C, 4 = D, O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.
928–929	Student Correct Answers to Writing and Language Test Questions	Numeric
930–931	Student Incorrect Answers to Writing and Language Test Questions	Numeric
932–933	Student Omitted Writing and Language Test Questions	Numeric
934–938	Filler	Blank
939–940	Number of Math (No Calc) Test Multiple-Choice Questions	Numeric
941–941	Number of Math (No Calc) Test Produced Response Questions	Numeric
942–951	Student Answers to Math (No Calc) Test Multiple-Choice Questions	Disclosed Assessment: 1 = A, 2 = B, 3 = C, 4 = D, O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.
952–963	Student Answers to Math (No Calc) Test Produced Response Questions	Disclosed Assessment: Alphanumeric (ex. 0.02, or 1/8), O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect Note: The response to each question is four characters in length. This field represents the answers to three questions.  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.
964–965	Student Correct Answers to Math (No Calc) Test Questions	Numeric
966–967	Student Incorrect Answers to Math (No Calc) Test Questions	Numeric
968–969	Student Omitted Math (No Calc) Test Questions	Numeric
970–974	Filler	Blank
975–976	Number of Math (Calc) Test Multiple-Choice Questions	Numeric
977–977	Number of Math (Calc) Test Produced Response Questions	Numeric
978–998	Student Answers to Math (Calc) Test Multiple-Choice Questions	Disclosed Assessment: 1 = A, 2 = B, 3 = C, 4 = D, O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.



Position	Field Name	Description
999–1014	Student Answers to Math (Calc) Test Produced Response Questions	Disclosed Assessment: Alphanumeric (ex. 0.02, or 1/8), O = Omitted, Blank = Not Scored, X = Multi-Grid/Incorrect Note: The response to each question is four characters in length. This field represents the answers to four questions.  Undisclosed Assessment: + = Correct, – = Incorrect, O = Omitted, Blank = Not Scored  Note: A question is not scored when statistical analysis finds that it did not perform as intended.
1015–1016	Student Correct Answers to Math (Calc) Test Questions	Numeric
1017–1018	Student Incorrect Answers to Math (Calc) Test Questions	Numeric
1019–1020	Student Omitted Math (Calc) Test Questions	Numeric
1021–1025	Filler	Blank
1026–1026	AP Potential: European History	P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential
1027–1027	AP Potential: World History	P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential
1028–1028	AP Potential: Art History	P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential
1029–1029	AP Potential: Computer Science Principles	P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential
1030–1030	AP Potential: Human Geography	P = Potential, S = Some Potential, Blank = Not Yet Demonstrating Potential
1031–1031	Filler	Blank
1032–1032	Filler	Blank
1033–1033	Filler	Blank
1034–1034	Filler	Blank
1035–1035	Filler	Blank
1036–1036	Filler	Blank
1037–1037	Filler	Blank
1038–1038	Filler	Blank
1039–1039	Filler	Blank
1040–1040	Filler	Blank
1041–1041	Filler	Blank
1042–1042	Filler	Blank
1043–1043	Filler	Blank
1044–1044	Filler	Blank
1045–1045	Filler	Blank
1046–1046	Filler	Blank
1047–1047	Filler	Blank
1048–1048	Filler	Blank
1049–1058	Latest Student Self-Assessment Date	YYYY-MM-DD

Position	Field Name	Description
1059-1060	Grade Point Average Cumulative	Code values: ..... 1 = A+ (97-100) ..... 2 = A (93-96) ..... 3 = A- (90-92) ..... 4 = B+ (87-89) ..... 5 = B (83-86) ..... 6 = B- (80-82) ..... 7 = C+ (77-79) ..... 8 = C (73-76) ..... 9 = C- (70-72) ..... 10 = D+ (67-69) ..... 11 = D (65-66) ..... 12 = E or F (below 65) ..... Blank = No Response
1061-1062	Filler	Blank
1063-1064	Filler	Blank
1065-1066	Filler	Blank
1067-1068	Filler	Blank
1069-1070	Filler	Blank
1071-1072	Filler	Blank
1073-1074	Filler	Blank
1075-1076	Filler	Blank
1077-1078	Filler	Blank
1079-1080	Filler	Blank
1081-1082	Filler	Blank
1083-1084	Filler	Blank
1085-1086	Filler	Blank
1087-1088	Filler	Blank
1089-1090	Filler	Blank
1091-1092	Filler	Blank
1093-1094	Filler	Blank
1095-1096	Filler	Blank
1097-1098	Filler	Blank
1099-1108	Date of Report	YYYY-MM-DD
1109-1118	Filler	Blank

## State and U.S. Territory Codes

States and U.S. Territories	Code
Armed Forces Americas (Except Canada)	AA
Armed Forces Africa	AE
Armed Forces Canada	AE
Armed Forces Europe	AE
Armed Forces Middle East	AE
Alaska	AK
Alabama	AL
Armed Forces Pacific	AP
Arkansas	AR
American Samoa	AS
Arizona	AZ
California	CA
Colorado	CO
Connecticut	CT
District of Columbia	DC
Delaware	DE
Florida	FL
Micronesia, Federated States of	FM
Georgia	GA
Guam	GU
Hawaii	HI

States and U.S. Territories	Code
Iowa	IA
Idaho	ID
Illinois	IL
Indiana	IN
Kansas	KS
Kentucky	KY
Louisiana	LA
Massachusetts	MA
Maryland	MD
Maine	ME
Marshall Islands	MH
Michigan	MI
Minnesota	MN
Missouri	MO
Northern Mariana Islands	MP
Mississippi	MS
Montana	MT
North Carolina	NC
North Dakota	ND
Nebraska	NE
New Hampshire	NH
New Jersey	NJ
New Mexico	NM

States and U.S. Territories	Code
Nevada	NV
New York	NY
Ohio	OH
Oklahoma	OK
Oregon	OR
Pennsylvania	PA
Puerto Rico	PR
Palau	PW
Rhode Island	RI
South Carolina	SC
South Dakota	SD
Tennessee	TN
Texas	TX
Utah	UT
U.S. Minor Outlying Islands	UM
Virginia	VA
Virgin Islands	VI
Vermont	VT
Washington	WA
Wisconsin	WI
West Virginia	WV
Wyoming	WY

## Country ISO Codes

Description	Country ISO Code
Aaland Islands	AX
Afghanistan	AF
Albania	AL
Algeria	DZ
American Samoa	AS
Andorra	AD
Angola	AO
Anguilla	AI
Antarctica	AQ
Antigua and Barbuda	AG
Argentina	AR
Armenia	AM
Aruba	AW
Australia	AU
Austria	AT
Azerbaijan	AZ
Bahamas	BS
Bahrain	BH
Bangladesh	BD
Barbados	BB
Belarus	BY
Belgium	BE
Belize	BZ
Benin	BJ
Bermuda	BM
Bhutan	BT
Bolivia	BO
Bonaire, Sint Eustasius, and Saba	BQ
Bosnia and Herzegovina	BA
Botswana	BW
Bouvet Island	BV
Brazil	BR
British Indian Ocean Territory	IO
Brunei Darussalam	BN
Bulgaria	BG
Burkina Faso	BF
Burundi	BI
Cambodia	KH
Cameroon	CM
Canada	CA
Cape Verde	CV
Cayman Islands	KY
Central African Republic	CF
Chad	TD
Chile	CL
China	CN
Christmas Island	CX
Cocos (Keeling) Islands	CC
Colombia	CO

Description	Country ISO Code
Comoros	KM
Congo	CG
Congo, The Democratic Republic of the	CD
Cook Islands	CK
Costa Rica	CR
Cote D'Ivoire	CI
Croatia	HR
Cuba	CU
Curacao	CW
Cyprus	CY
Czech Republic	CZ
Denmark	DK
Djibouti	DJ
Dominica	DM
Dominican Republic	DO
Ecuador	EC
Egypt	EG
El Salvador	SV
Equatorial Guinea	GQ
Eritrea	ER
Estonia	EE
Ethiopia	ET
Falkland Islands (Malvinas)	FK
Faroe Islands	FO
Fiji	FJ
Finland	FI
France	FR
French Guiana	GF
French Polynesia	PF
French Southern Territories	TF
Gabon	GA
Gambia	GM
Georgia	GE
Germany	DE
Ghana	GH
Gibraltar	GI
Greece	GR
Greenland	GL
Grenada	GD
Guadeloupe	GP
Guam	GU
Guatemala	GT
Guernsey	GG
Guinea	GN
Guinea-Bissau	GW
Guyana	GY
Haiti	HT
Heard Island and McDonald Islands	HM
Holy See (Vatican City State)	VA

Description	Country ISO Code
Honduras	HN
Hong Kong	HK
Hungary	HU
Iceland	IS
India	IN
Indonesia	ID
Iran, Islamic Republic of	IR
Iraq	IQ
Ireland	IE
Isle of Man	IM
Israel	IL
Italy	IT
Jamaica	JM
Japan	JP
Jersey	JE
Jordan	JO
Kazakhstan	KZ
Kenya	KE
Kiribati	KI
Korea, North (DPR)	KP
Korea, South (ROK)	KR
Kosovo	XK
Kuwait	KW
Kyrgyzstan	KG
Lao People's Democratic Republic	LA
Latvia	LV
Lebanon	LB
Lesotho	LS
Liberia	LR
Libya	LY
Liechtenstein	LI
Lithuania	LT
Luxembourg	LU
Macao	MO
Macedonia, The Former Yugoslav Republic of	MK
Madagascar	MG
Malawi	MW
Malaysia	MY
Maldives	MV
Mali	ML
Malta	MT
Marshall Islands	MH
Martinique	MQ
Mauritania	MR
Mauritius	MU
Mayotte	YT
Mexico	MX
Micronesia, Federated States of	FM
Moldova, Republic of	MD
Monaco	MC
Mongolia	MN

Description	Country ISO Code
Montenegro	ME
Montserrat	MS
Morocco	MA
Mozambique	MZ
Myanmar	MM
Namibia	NA
Nauru	NR
Nepal	NP
Netherlands	NL
Netherlands Antilles	AN
New Caledonia	NC
New Zealand	NZ
Nicaragua	NI
Niger	NE
Nigeria	NG
Niue	NU
Norfolk Island	NF
Northern Mariana Islands	MP
Norway	NO
Oman	OM
Pakistan	PK
Palau	PW
Palestine, State of	PS
Panama	PA
Papua New Guinea	PG
Paraguay	PY
Peru	PE
Philippines	PH
Pitcairn	PN
Poland	PL
Portugal	PT
Puerto Rico	PR
Qatar	QA
Reunion	RE
Romania	RO
Russian Federation	RU
Rwanda	RW
Saint Barthelemy	BL
Saint Helena, Ascension, and Tristan da Cunha	SH
Saint Kitts and Nevis	KN
Saint Lucia	LC
Saint Martin (French Part)	MF
Saint Pierre and Miquelon	PM
Saint Vincent and the Grenadines	VC
Samoa	WS
San Marino	SM
Sao Tome and Principe	ST
Saudi Arabia	SA
Senegal	SN
Serbia	RS
Serbia and Montenegro	CS

Description	Country ISO Code
Serbia and Montenegro	YU
Seychelles	SC
Sierra Leone	SL
Singapore	SG
Sint Maarten (Dutch Part)	SX
Slovakia	SK
Slovenia	SI
Solomon Islands	SB
Somalia	SO
South Africa	ZA
South Georgia and the South Sandwich Islands	GS
South Sudan	SS
Spain	ES
Sri Lanka	LK
Sudan	SD
Suriname	SR
Svalbard and Jan Mayen	SJ
Swaziland	SZ
Sweden	SE
Switzerland	CH
Syrian Arab Republic	SY
Taiwan	TW
Tajikistan	TJ
Tanzania, United Republic of	TZ
Thailand	TH
Timor-Leste	TL

Description	Country ISO Code
Togo	TG
Tokelau	TK
Tonga	TO
Trinidad and Tobago	TT
Tunisia	TN
Turkey	TR
Turkmenistan	TM
Turks and Caicos Islands	TC
Tuvalu	TV
Uganda	UG
Ukraine	UA
United Arab Emirates	AE
United Kingdom	GB
United States	US
United States Minor Outlying Islands	UM
Uruguay	UY
Uzbekistan	UZ
Vanuatu	VU
Venezuela	VE
Viet Nam	VN
Virgin Islands, British	VG
Virgin Islands, U.S.	VI
Wallis and Futuna	WF
Western Sahara	EH
Yemen	YE
Zambia	ZM
Zimbabwe	ZW

### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

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