

## Connecting the SAT to Classroom Practice - English Language Arts

**Overview:** In this workshop, participants gain an overview of the SAT and examine how well-planned daily instruction supports student readiness for the skills it demands. They will examine College Board student and teacher resources and engage in a lesson modeling effective classroom SAT practice. Participants will plan a lesson for their classroom that supports their students in increasing their SAT preparedness.

**Outcomes**

- An understanding of the skills and strategies students need to be successful on the SAT
- A purposeful plan for upcoming instruction, including strategies and routines to promote student growth and success on the SAT

**Key Ideas:**

- The current SAT requires students learn fewer, more important things in depth.
- Preparing students for the SAT requires purposeful planning, engaging instruction, meaningful assessment, and constant adaptation.

### Agenda at a Glance

<b>Opening Session</b>
<i>Provides an opportunity to establish norms to facilitate a collaborative environment and reflect on current knowledge of the SAT</i>
<i>30 minutes</i>
<b>Overview of Current SAT</b>
<i>Explores the elements and features of the SAT</i>
<i>1 hour</i>
<b>Connecting SAT Preparation to Best Practices</b>
<i>Examines a purposefully planned lesson that scaffolds SAT skills</i>
<i>1 hour and 30 minutes</i>
<b>Exploring Resources to Support Instruction</b>
<i>Allows participants to explore existing Official SAT Practice resources in order to facilitate purposeful planning for incorporation into daily classroom lessons</i>
<i>1 hour and 30 minutes</i>
<b>Applying to My Classroom</b>
<i>Applies the strategies and resources from the day to more clearly and purposefully align an upcoming lesson with the expectations of the SAT</i>
<i>1 hour and 10 minutes</i>
<b>Closing Session</b>
<i>Reflects on today's learnings, plans for next steps, and provides feedback.</i>
<i>20 minutes</i>

**\*Total time is 7 hours, with one hour for lunch**