

Connecting the SAT to Classroom Practice - Math

Overview: In this workshop, participants gain an overview of the SAT[®] and examine how to support student readiness for the skills it demands. They will examine College Board student and teacher resources and engage in a lesson modeling effective, integrated SAT practice. Participants will plan a lesson for their classroom that supports their students in increasing their SAT preparedness.

Outcomes:

Teachers will leave this workshop with:

- An understanding of the skills and strategies students need for success on the SAT.
- A purposeful plan for upcoming instruction, including strategies and resources that promote student growth and support success on the SAT.

Key Ideas:

- Growth in student understanding through rich, challenging mathematics is the shift that will most support student success the SAT.
- Success on the SAT requires not only fluency and conceptual understanding of mathematical ideas, but also command of the math practices.

Agenda at a Glance

<p>Welcome and Opening</p> <p><i>Activates prior knowledge of the SAT and its design, allows getting to know each other as members of a learning community, and determines learning goals for the day</i></p> <p>45 minutes</p>
<p>The SAT in a Nutshell</p> <p><i>Explores the elements and features of the SAT in order to examine how the “math that matters most” is assessed</i></p> <p>1 hour and 5 minutes</p>
<p>Connecting to Best Practices and Applying in my Classroom</p> <p><i>Identifies key math practices and strategies that support problem solving skills in order to include them in purposefully planned instruction</i></p> <p>2 hours and 20 minutes</p>
<p>Exploring Resources and Applying in my Classroom</p> <p><i>Allows participants to explore the Official SAT Practice and other College Board resources in order to include them in purposeful planning for classroom instruction</i></p> <p>1 hour and 10 minutes</p>
<p>Reflection and Goal Setting</p> <p><i>Synthesizes today’s learning, connecting best practices to both short and long-term action steps.</i></p> <p>10 minutes</p>